

A Guide to SMSC, British Values and PREVENT at Newman School



At Newman School we are a learning community made up of children, young people, families, carers and staff from many different backgrounds. We share our similarities and celebrate our differences. Everything we do is focused on enabling our children to develop into adults who are aware of their rights and responsibilities, are tolerant and respectful of others, have a sense of fascination at the natural world and a healthy self esteem.

WHAT IS SMSC?

SMSC stands for Social, Spiritual, Moral and Cultural education. This is the part of learning and development that helps children and young people become aware of and respond appropriately to the world around them.

SMSC happens in every part of our school day. You will see it in lessons, in children's work, but also in the way we treat each other, in our school council, in our manners, in the way we look after our school grounds. When you see our fabulous kind, respectful and enthusiastic children and young people, that is SMSC!

SPIRITUAL education encourages children and young people to have time to reflect, to have a sense of enjoyment and fascination at the world around them, to use their imaginations, to explore their feelings and beliefs. We learn about different beliefs in our RE lessons, but it doesn't stop there. Our Colourscape Day was lots of fun and helped us to reflect on how different colours and sounds made us feel. Assemblies and circle time give us a moment of stillness and quiet when we can think about what we have learned. Going fishing was a great opportunity to enjoy the great outdoors!



SOCIAL education helps us learn to live and work alongside each other and prepares us for life in modern Britain. In lessons and during the school day we develop our social skills by being polite and kind and we learn how to communicate effectively with people in different ways with our voices, signs and AAC devices. We learn about how to behave in different places, such as going to the shops or the swimming pool. When we have disagreements, we learn how to put things right in a safe and calm way. We contribute to society by raising money for charity, such as Sheffield Children's Hospital and Water Aid. Our young people learn social skills for the workplace, by going on work experience, taking part in enterprise projects and going to college and interacting with peers.



MORAL education helps us to recognise the difference between right and wrong. When we do something wrong, we think about the consequences of what we have done and try to put things right. We have school rules and expectations which help us to do the right thing. We learn about right and wrong in the wider community, by listening to police officers come and talk to us and people who teach us about how to keep ourselves safe in relationships. In circle time and assemblies, in Literacy, RE and Humanities, we learn from stories and events which teach us right from wrong.



CULTURAL EDUCATION helps us to learn about all the amazing different faiths and cultural diversity that exist within and across our communities, We take part in artistic, sporting, musical, culinary and theatrical events such as the visit from the "Queen of Sheba" and our Open Minds Theatre workshops. Our European breakfast bar is a great success and our partner school in South Africa helps us learn about life in a different country. Our displays around school show us features of different cultures. We are respectful and tolerant of different cultures and we are friends with children and young people from many different backgrounds. We celebrate different cultural festivals throughout school such as Christmas, Easter, Eid and Chinese New Year.



WHAT ARE BRITISH VALUES?

Embedded in our SMSC provision, we help our children and young people to develop an understanding of British Values. These are central to the SMSC development of our children and young people and can be witnessed throughout our school life. Teachers plan activities to develop our understanding of British

Values in lessons and in wider school activities. We learn about the values of DEMOCRACY, LAW, RESPECT AND TOLERANCE and LIBERTY

Our children and young people learn about DEMOCRACY via our circle time and turn taking activities, our school council, our history topics (for example the world wars, the magna carta), PSHCE (learning about working in groups, learning about British government) and Enterprise (working as a team within an organisation).

We learn about LAW via our school rules and group rules in different situations. We develop an understanding of why rules are important. Children and young people learn about British law from visits from public services such as the police and fire, from our Humanities curriculum which covers the development and impact of some British laws (eg Civil Rights, laws on transport and the environment). Older pupils have special roles within school to help younger children learn how to follow rules eg in the lunch hall or playground.





The value of LIBERTY helps us to understand our personal freedoms and responsibilities. We encourage children and young people to make choices, knowing that they are in a safe and supportive environment. We take measured risks by challenging ourselves, remembering our motto that 'better never stops.' We learn about how to keep safe in our relationships via our PSHCE lessons and

interventions such as resilience building, anger management and confidence building help to ensure all our children and young people are able to enjoy their freedoms and responsibilities. We learn that while we have rights, we also have responsibilities to ourselves and each other.

Everything about our SMSC provision is aimed at supporting our children and young people to be TOLERANT and RESPECTFUL of people around them. Our social and cultural development activities teach us about similarities and differences in our communities. As we learn more about different cultures, so we understand them and learn how to live together as respectful citizens.



PREVENT

In the 2015 the Counter Terrorism and Security Act placed a duty on all staff within schools to contribute to keeping children safe from radicalisation.

Radicalisation involves grooming people to put extremist views into action. This may involve encouraging Far Right racist activity or enticing children and young people into religious extremism. At Newman, we employ an internet use screening tool to ensure our children and young people are safe. All staff (teaching, governors and support) at Newman are trained in what to do if they

are worried a children or young person is being radicalised. Radicalisation is a serious safeguarding issue and we follow the Rotherham Local Children's Safeguarding Board procedures for raising concerns.

Most importantly, at Newman School, SMSC is a priority. By placing emphasis on the social, moral, spiritual and cultural education and development of our children and young people we build knowledge and understanding of British Values, which in turn, build resilience and reduces the risk of exposure to extreme views.

We hope you find this guide to SMSC at Newman School helpful and enjoy learning about the sort of activities our children and young people take part in. Our website give you regular updates regarding all our activities and experiences. It is our pleasure to support all our fabulous children and young people in developing as well rounded citizens. If you would like to find out more about anything to do with SMSC, I would be delighted to speak with you.

Rebecca Turnbull

SMSC Lead

Newman School SMSC Action Plan 2016 including PREVENT, British Values and Global Schools

At Newman School, we believe that all aspects of social, moral, spiritual and cultural education should be seen as part of a whole school approach to the development of our pupils. We know that good SMSC should be evident across all lessons, across our school environment and in the extra activities that make up our school day. We also know that good SMSC includes a commitment to recognising and celebrating our place in the global community and in turn ensures that we model and live by the values of democracy, respect, tolerance and liberty as well as knowing our rights and responsibilities. By placing such emphasis on all of these themes, we are contributing to the PREVENT agenda and building well rounded, confident, compassionate young people.

What we will do	How we will do it	TIME FRAME	The impact our work will have on our school community	Outcome
Ensure our updated SMSC policy which incorporates PREVENT, British Values and Global Schools is available on website	Get HT and governor approval, put on website. Our policy will be accessible to all and will be written in an inclusive style to support the needs of our pupils and families.	December 2016	All will be clear on the importance of SMSC and our responsibilities also how we can fulfil these.	Completed, with SLT
Share information about PREVENT with all staff and governors	Information sheet to be shared with all staff and governors and incorporated into induction programme.	December 2016	What we do in school is clearly available and accessible to all staff and governors and they are able to identify referral pathways as needed.	Completed, all information shared with all staff and governors
Improve celebration of our SMSC, Prevent, BV and global work by displaying it in school, on the website and in a folder of work.	Make sure that there are displays in school that reflect and celebrate our work on SMSC, Prevent, BV and Global schools and that this work is shared on the website and via a	January 2017	Pupils see their work in high quality displays across school, highlighting the importance of SMSC in our school environment.	Displays now available in school that demonstrate our commitment to

	folder of work in reception.			SMSC
Carry out an audit of British Values work within our curriculum and identify areas where the values are covered. Provide support for staff to identify where they can improve their coverage of British Values	Curriculum audit by RT, provide staff meeting support and training.	January 2017	All children will continue to have access to high quality SMSC development with a focus on British Values.	Audit carried out and staff have identified where they support the development of British Values. Staff meeting on how to include BV delivered Dec 2016
Offer a range of cultural, spiritual and moral experiences throughout the school year to all children including Christmas celebrations from different countries Debates and discussions Mindfulness and quiet time Themed approaches in art, drama and music in NMS creative sessions,	<p>In the Autumn Term we will focus on celebrating Christmas with reference to different customs in Europe and South Africa.</p> <p>In the Spring Term we will introduce mindfulness activities into classes and further embed into assembly/circle time so that all children have an opportunity to reflect and be still.</p> <p>In the Summer Term we will focus on moral and ethical questions so that all children</p>	June 2017	All children and young people across our school will have chance to focus on specific areas of SMSC and access bespoke activities suitable to their developmental and learning needs.	Polish Christmas activities including drama, breakfast bar, craft activities taken place December 2016. South Africa Christmas researched by two classes and craft activities taken place.

primary themed topics and NAR topic based learning.	have a chance to develop their thinking skills in an appropriate and accessible way. Ongoing throughout the year will be our thematic work in different areas of the school, covering cultural diversity and tolerance.			
Further develop our links with Durban Open Air School	Different Members of Staff across the curriculum and year groups to make links with school, via letter writing, epals and Christmas cards. Include a link on our website.	June 2017	Pupils gain an understanding of a different culture, learning about similarities and differences between our schools and lives.	Christmas cards sent Dec 2016
Develop ways of expressing British values in terms which are accessible to the pupils and which links to the school's own vision and values.	Develop our assembly and circle time for children and young people so that British Values are explained and celebrated in appropriate forms for all our pupils. Devise system of certificates so that our pupils are rewarded for their efforts.	January 2017	Pupils will have a relevant and appropriate understanding of British Values and how they link to our school vision and values. They will know how to behave in a ways that demonstrate tolerance, respect, individual liberty, with respect to rules and laws, showing an understanding of democracy. They will be rewarded for their efforts and demonstrate a feeling of pride in themselves.	
Increase access to places of worship across school and use of religious leaders and speakers	Organise a visit to a Mosque and a Church and at least one visiting speaker in assembly and/or RE lessons	June 2017	Pupils will have visit to a Mosque and thus gain a more realistic picture of Muslim worship. They will hear the views of at least one religious speaker and reflect on these.	
Promote global schools	Set up a forum of local special	June 2017	Staff at Newman will share good practise	

<p>work by establishing links with other special schools</p>	<p>school staff interested in sharing good practise re global schools work.</p>		<p>with and learn from other schools so that more international links and activities can take place.</p>	
<p>Consider and develop ways of monitoring and improving pupil progress in SMSC, to include British Values and carry out an assessment of pupils across two areas of SMSC in 3 key stages. Pupils to include higher ability and those with greatest barriers to learning.</p>	<p>Focus on 2 specific areas, research tools for tracking progress and assess their usefulness, establish a baseline, identify and track two pupils per area, incorporate into future action plan.</p>	<p>June 2017</p>	<p>Pupil progress will be monitored to show progression in SMSC. We can then use this process within other areas of SMSC including British Values to identify areas of need and assess and track progress so that all pupils access excellent SMSC provision.</p>	