

❖ **Funding allocation for the current academic year**

Number of eligible pupils: 5 Allocation per Pupil: £500 Total Allocation: £2,500

❖ **Details of intention to spend allocation**

- *Better Reading Support Partners*, a Reading Action programme, delivered to 2 pupils (£169.76 per pupil). Wave 3 Reading Action Programme delivered to 2 further pupils (£333.76 per pupil). Additional cover costs: £220
- Class teacher of 5th pupil will attend an Intensive Interaction course delivered later in the year (£260 course + travel). Additional sensory resources will be purchased to support child in developing pre-literacy and pre-numeracy skills, following consultation with speech and language therapist (£240)
- *1st Class@Number*, a Maths Action programme, delivered to 2 pupils (£188.96 per pupil)
- *Numbers and Patterns* Maths Action programme + resources, to be prepared by Maths lead (£330), to be delivered by TA.
- 1:1 Maths extension support for pupil (£330)

❖ **Outcomes to Date: Wave 3 Reading Action (14 weeks); BRSP Reading Action (10 weeks)**

Pupil	Entry data	Expected outcome	Exit data	Met/ Exceeded
1	Reading Wave 3 PM Readers Level 12	Level 16	Level 18	Exceeded
2	Reading Wave 3 PM Readers Level 11		Level 23	New pupil
3	Reading BRSP 15 HFWs	+ 5 HFWs	20 HFWs	Achieved, + reported increased use of AAC aid, for speed and accuracy, confidence.
4	Reading BRSP 5 HFWs	+10 HFWs	25 HFWs	Exceeded expectations of 10 new words Assessed initially as a non-reader.

❖ **Details of spending of previous year's allocation**

Number of Eligible Pupils: 3 (1 additional pupil meets criteria, but not funded for due to start date at Newman, but *was* included in Better Reading Support Partners Action Programme below). **Allocation per Pupil:** £500 **Total Allocation:** £1,500

- Additional 2-day staff training to meet needs of pupil with early literacy / numeracy skills -P levels (P3ii-P7): Les Staves 'Reaching parts of special maths a formal curriculum cannot touch'; and, Les Staves 'Making sense of literacy for special learners'.

Pupil	Entry data HFWs	Exit data HFWs	Progress gain	Met/ Exceeded
Pupil 1	39/100	45/ 100	+6	Met
Pupil 2	9/100	26/100	+17	Exceeded
Pupil 3	8/100	19/100	+11	Exceeded

❖ **How last year's allocation made a difference to the attainment of the pupils who benefit from the funding.**

Pupil 1

Increased ability to sound out words and use pictures within the story for clues of what the words may be. Increased concentration skills at times, despite emotional barriers to learning.

Pupil 2

Increased ability to sound out words. Excellent development in interpreting and explaining what was happening in the picture books.

Pupil 3

Made progress with interpreting and in speaking about what was happening within pictures. Showing concentration skills for up to 10 minutes at a time.

Pupil 4

Recent data input for this pupil with complex barriers to learning- academic, physical, communication showed progress from P3(ii)c to P3(ii)b for Shape, Shape, Measure and from P3(ii)c to P3(ii)a for Writing following staff training in delivering a specialist curriculum to pupils with these early skills.