

Parent Carer Questionnaire December 2015/ January 2016: Feedback

Thank you to the parents and carers who responded to our Questionnaire in December 2015- January 2016. 7 children were represented: 3 from EYFS-Y1, 3 from KS4, 1 unknown.

The replies help us to see what you value about Newman School, and what we could improve. They also gave us important information about your views on how we share information, as well as informing our planning for Rotherham Parent/ Carer Charter accreditation. The main points are shown below, together with our plans to use your responses to develop further the high quality education and care the community of Newman School provides for all our young people.

- **100% agree (1) or strongly agree (6)** with the statement, 'My son/ daughter is happy in school'.
 - **Comments:** "My son is happy and well cared for at Newman School"

- **100% strongly agree (7)** with the statement, 'My son/ daughter is well cared for'.
 - **Comments:** "Newman teachers listen to your child's needs and try to be there to help them in their individual way." " Happy, safe environment."

- **100% strongly agree (7) with the statement,** 'Behaviour is well managed and good behaviour is promoted'.
 - **Comments:** "He has only attended for a couple of months, but we can see some improvements in his behaviour already." "Children know what is expected of them."

- **100% strongly agree (7) with the statement,** 'Any concerns or complaints have always been taken seriously'.
 - **Comments:** "Any complaints are always dealt with straight away. All staff are friendly and easy to approach." "[We] are always made welcome in school and feel totally supported by all school staff."

Questions

- **'Please tell us what is good about Newman School'.**
 - "I feel reassured that he will be safe there."

- **'What could we do better?'**

- "More information on what you are doing in lessons."
 - "Maybe a bit more notice for things by text, after letters have been sent."
 - "Lockers for senior classes to store coats in. Coats get dirt on them from being on back of wheelchairs."
- **86% (6) are happy with the way we share information** via letters, texts, and website. The other suggested a specialised Home-school Diary and updating of website more often.
 - **Comments:** "Excellent communication between home and school." "Text messages [are] a fab idea."
- **Rotherham Parent/ Carer Charter Accreditation**
 - Three said they would like to be involved in this.
 - **Local Community Activity Information- how useful?**
 - 86% (6) found it useful. The other had not seen any.
 - **Support from Toni or Liz, Family Support Workers? Further support?**
 - 3 had accessed support. One wanted information about what support is available. Another was interested in direct payments.
 - **Any particular concerns or issues or something positive to share?**
 - "I like the idea of a stay and play day/ afternoon with [my child]." "My child has made unbelievable progress since being at this school. Her confidence, personality and academic abilities have all grown, and she is a happy settled member of school."

Ideas for Development

•Sharing Information. We will:

- Continue to use texts for e.g., extra reminders, as they are popular with many parents/ carers. Look at new ways to use text service.
- Look at the sharing of curriculum information with families.
- Give as much notice as possible of school activities - on or off-site.
- Ensure families know about the role of Family Support Workers, including to provide information about other help available, e.g., financial support

In conclusion, though a small number of replies were received, we are delighted with the outstanding feedback, and grateful for the time taken to reply. We will work on the points raised for development. We continue to welcome all contributions from parents/ carers, whether in person, in home-school diaries, or on the phone. Please do not hesitate to get in touch about any issues you may want to raise, and indeed to celebrate the achievements of our amazing children.